

Bullying Prevention and Intervention Action Plan Template 2016-17

Providing students with an opportunity to learn and develop in a safe and respectful society is a shared responsibility in which the board and our schools play an important role. Schools with bullying prevention and intervention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. Bullying prevention and intervention strategies must be modeled by all members of the school community.

from HDSB Bullying Prevention and Intervention Administrative Procedure

Definition of Bullying

Bullying means **aggressive and typically repeated behaviour** by a student where,

- a) the behaviour is intended, or the student ought to know that the behaviour would be likely to have that effect of,
 - causing fear or distress to another individual, including physical, psychological, social or academic harm, harm to the person’s reputation or property, or
 - creating a negative environment at the school for another individual, and
- b) the behaviour occurs in a context where there is a **real or perceived power imbalance between the pupil and the individual** based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means. For the purposes of the definition of bullying, bullying by electronic means (commonly known as cyber-bullying), including, creating a web page or blog in which the creator assumes the identity of another person or impersonating another person as the author of content or messages posted on the internet; communicating material electronically to more than one individual or posting material on a web-site that may be accessed by one or more individuals

from Accepting Schools Act 2012

| SSAT MEMBERSHIP | 2016 / 2017 |
|------------------------------------|--|
| <i>School</i> | Abbey Lane Public School |
| <i>Principal or Vice Principal</i> | Maryanne Mitchell Nadine Akers |
| <i>Teacher</i> | Colleen Murray Lawler Lynn Craig Marla Wenzel Wendy Miles |

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| <i>Non-Teaching Staff</i> | Nancy Boose CYC Sarah Flynn PHN |
| <i>Parent</i> | Kerry Simpson |
| <i>Community Partner</i> | Cst. Hatanaka |
| <i>Students</i> | BATS |
| SSAT CONTACT PERSON (must be a staff member) | Colleen Murray Lawler |
| Email address | murraylawlc@hdsb.ca |

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| Types of bullying that exist in our school <i>(as identified through school based data and information)</i> |
| -cyberbullying -verbal -physical -emotional -social |

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| School Bullying Prevention SMART Goal |
| To increase the number of students who report having positive feelings about being at school, which include feeling safe, engaged, included as reported on our internal well-being surveys. |

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| Bullying Prevention and Awareness Strategies/Curricular Connections/Activities <i>(for whole school, and those students at risk of bullying behaviours)</i> |
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- Smile Club
- PALS--Playground Activity Leaders in School
- BATS (Bullying Action Team of Students)
- food drives
- Day of Pink
- assemblies (recognition)
- PHN Survey (Healthy School Assessment)
- TTFM Primary
- Developmental Assets
- Friendship Bench
- Game On, YMCA initiatives/after school programs; Homework Club
- Joint school initiative: Mental Health Week which will include live speakers targeted at Grades 7 & 8 (theme: empathy)
- Healthy Schools and Families Evening for K-8
- Field Trip for Grades 7 & 8 students and parents to Abbey Park High School for Community mental health welfare
- Halton Women's Place presentations for grades 6-8
- Big Brothers/Big Sisters in-school mentors
- Peer Mentoring
- Kelso Problem Solving strategies
- Use of Second Step in K-6
- Minds Up 7-8
- Leadership and engagement opportunities for grades 7 and 8
- Connecting intermediates with high school students
- CPS community circles
- community police officer--Officer Hatanaka-student programs (BRAVO, support as needed/check-ins)
- Primary Showcase (students present to parents)

Bullying Intervention and Support Strategies

(for individuals who cause harm, are impacted by harm and are witness to harm)

1. Acknowledge incident/affirm
2. Gather information/ask questions
3. Assess safety/make a plan and follow through with plan
4. Progressive discipline approach

CPS--Collaborative Problem Solving

Safe and Inclusive School Social Worker--Tali Landgraff

Restorative Practices
Nancy Boose - CYC
Cynthia Lindsay -Public Health Nurse
Communication with Police Officer--S. Hatanaka
Sharon Cusson (mental health nurse)

Training Resources and Outreach Strategies for Members of the School Staff, Parents and Community

Staff:

SSAT Conference, Awesomes, Developmental Asset continuation (PHN)

Students:

Student membership on Student Wellness (BATS), student leadership and engagement opportunities (e.g., officer helpers, milk monitors), PALS, Peer Mentoring (in social and sport activities), Learning Buddies, Student Council, Friendship Bench, Scott Graham (Kids 4 Kids), Game On, Paws For Reading, BATS, Smile Club

Community and Parent Partnerships:

Parent membership on Student Wellness Committee, Community Office Liaison Officer, Breakfast Club, Public Health Nurse, Homework Club - Big Brothers / Big Sisters, In school Mentoring Program- Big Brothers / Big Sisters

Bullying Prevention and Awareness Responsibilities for:

Staff: Establish a positive culture, set clear expectations and promote a positive and inclusive culture

Students: Become involved in leadership opportunities and lead through example

Parents: Bring forth our community voice to the Student Wellness Committee
Involvement in School Council, bring forth our community voice to the Student Wellness committee, involvement and participation in school and community activities

Monitoring and Review Process/Timelines

This plan has been shared with staff and parents via: (Underline)

- Staff Meeting
- School Council Meeting
- Newsletter (link)
- School Website (required)

Resources/Reference: Safe and Inclusive Schools Policy

Bullying Prevention and Intervention Admin Procedure

Bullying Prevention and Intervention Framework

HDSB Guide to Bullying Prevention and Intervention

Promoting a Positive School Climate

TFFM Survey

Safe Schools Social Workers

Public Health Nurses

Development Assets Education with Public Health Nurse